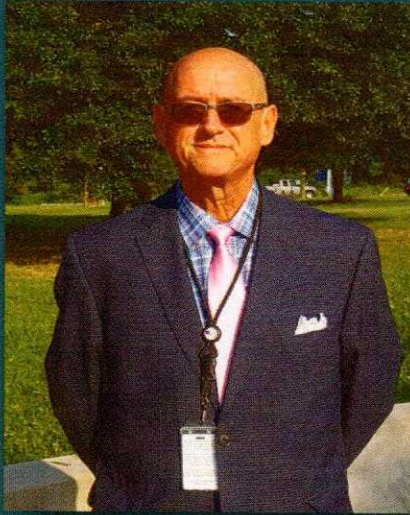


Superintendent's Monthly Update



Dr. G. Victor Hellman
Interim Superintendent

September 2018



ANNOUNCEMENT from the Interim Superintendent

On Oct. 8th at the CCPS School Board meeting, It was approved that the Board will begin negotiations with Dr. Sarah Calveric for the position of Caroline County Public Schools Superintendent.

**Develop a passion
for learning. If you
do, you will never
cease to grow.**

- ANTHONY J. D'ANGELO



INTERIM SUPERINTENDENT OF CAROLINE COUNTY PUBLIC SCHOOLS

From the Desk of Dr. G. Victor Hellman

Hello Caroline County Public Schools family:

Fall is in the air, as the temperatures grow milder and the days grow shorter, CCPS continues to move forward preparing its' graduates for enrollment in higher education, enlistment in the Armed Services or gainful employment.

September was a busy month for the school division. CMS and the elementary schools held their open houses. These were all well attended and many parents and students returned to visit their classrooms. As part of the 1:1 division initiative, Chrome-books were distributed to students at CMS and CHS. Students are able to utilize their devices as textbooks as they prepare for life in the digital world.

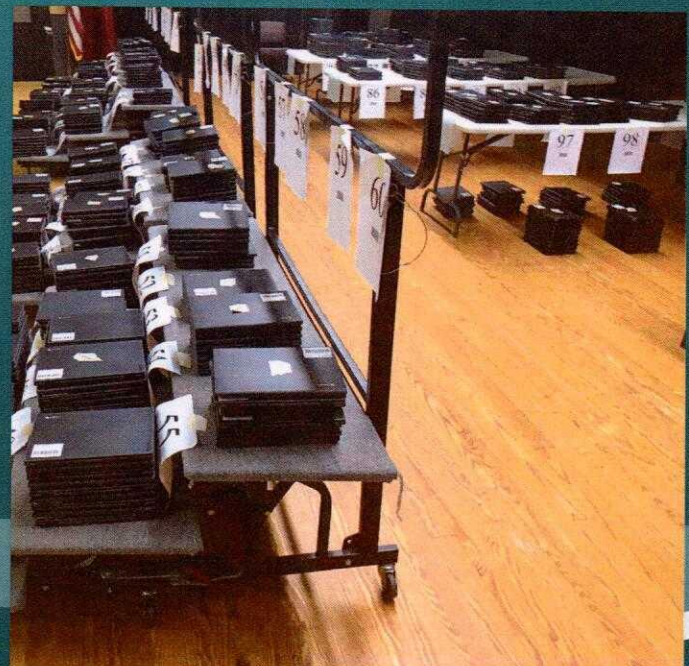
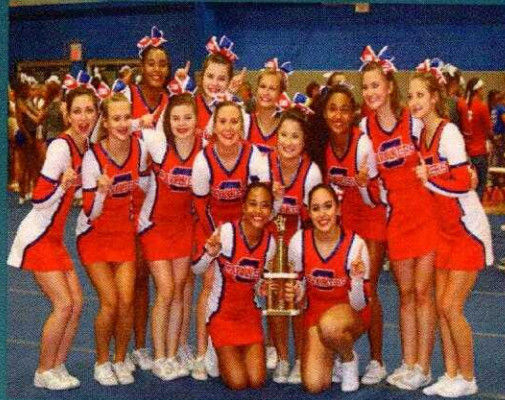
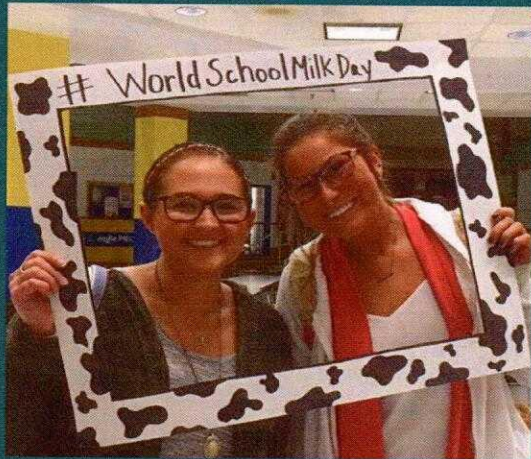
On Friday night, September 21, (Homecoming) the Caroline Cavaliers fought hard against the Foxes of King George High School. Unfortunately, the Cavaliers fell short and were outscored by the Foxes 34-15. Our team played and fought hard the entire game. Cavaliers never quit.

Of course, fall is when the State Fair comes to Caroline County. This year at Meadow Event Park was no different than past. Caroline County Public Schools was well represented and brought home many awards in multiple categories. A complete list of the winners and volunteers was presented to the School Board at its' October 8, 2018 meeting.

It is hard to believe that we are rapidly approaching the end of the first quarter of school. Where does the time go? As you continue reading, you will see that everyone has been quite busy making this year as successful as possible.

Thank you for your continued support!

Events captured in September!



Asst. Superintendent

Updates for September



2018-2019 Accreditation Highlights

Caroline Moving in the Right Direction

On September 27, 2018 the Virginia Department of Education released accreditation results for schools across the Commonwealth. Caroline County Public Schools celebrates an increase in school accreditation with 4 out of 5 CCPS schools accredited and one school accredited with conditions.

Caroline County Public Schools has a lot to celebrate based on the 17-18 SOL results. All buildings met with success in the academic achievement indicators of math and science. In the area of mathematics, the three elementary schools all scored over 82%, while Caroline Middle and Caroline High School exceeded the state target. All schools demonstrated success in science by exceeding the state target.

In the 2018-19 school year, students with disabilities and chronic absenteeism will be a division focus. Each school has crafted a School Wide Plan that address specific areas of growth in each content area. The individualized School Wide Plans will encompass student specific goals, strategies, and assessment tools to drive quality instruction and enhance student achievement. Collaborative efforts between the central office team and school leadership will allow CCPS to progress monitor growth and provide the professional development needed for continue success.

The following information provides accreditation highlights for all CCPS schools. Strengths (+) and growth opportunities (-) for each building are noted.

BOWLING GREEN ELEMENTARY SCHOOL

- +Accredited for 18-19
- +All Academic Achievement Indicators Exceeded State Standard (Math, English, and Science)
- Achievement Gap Group Performance for Students with Disabilities in English and Math
- Chronic Absenteeism (36.62% of students missed 10% or more of the 17-18 school year)

LEWIS AND CLARK ELEMENTARY SCHOOL

- +Accredited for 18-19
- +All Academic Achievement Indicators Exceeded State Standard (Math, English, and Science)
- +Chronic Absenteeism (19.15%)
- +Math Achievement Gap Group Performance for All Gap Groups
- English Achievement Gap Group Performance for Students with Disabilities

MADISON ELEMENTARY SCHOOL

- +Accredited for 18-19
- +All Academic Achievement Indicators Exceeded State Standard (Math, English, and Science)
- +Math Achievement Gap Group Performance for Economically Disadvantaged and Black Students
- Achievement Gap Group Performance for Students with Disabilities in English and Math
- Chronic Absenteeism (39.5% of students missed 10% or more of the 17-18 school year)

CAROLINE MIDDLE SCHOOL

- +Accredited with Conditions for 18-19
- +Academic Achievement Indicators Exceeded State Standard (Math and Science)
- +Chronic Absenteeism (19.26%)
- English Academic Achievement
- English and Math Academic Achievement Group Performance for Students with Disabilities and Black Students

CAROLINE HIGH SCHOOL

- +Accredited for 18-19
- +All Academic Achievement Indicators Exceeded State Standard (Math, English, and Science)
- +Chronic Absenteeism (19.73%)
- +Achievement Gap Group Performance for Hispanic Students
- Achievement Gap Group Performance for Students with Disabilities in English and Math
- Dropout Rate (7.97% - Level 2)
- Graduation and Completion Index (87.4% - Level 2)

For More Information

Additional information regarding the Standards of Accreditation can be accessed at the Virginia Department of Education website at <http://www.doe.virginia.gov/boe/accreditation/index.shtml>.

School accreditation ratings and pass rates are located on the newly updated Virginia School Quality Profiles at <http://schoolquality.virginia.gov/>.

EDUCATIONAL AND FEDERAL PROGRAMS

From the Desk of Dolly Lindsay

Grant Awards

We have been working diligently to close out entitlement grants and preparing for the county audit.

Title I, Part A – Improving Basic Programs

Title II, Part A – Supporting Effective Instruction

Title III, Part A – Language Instruction for English Learners and Immigrant Students

Carl D. Perkins Career and Technical Education (CTE) – Academic achievement of CTE students

Title I Annual Parent Meeting

Mrs. Lindsay and Mrs. Haley shared a PowerPoint presentation to parents at Bowling Green Elementary and Madison Elementary on September 7, 2018. The presentation included the following updates:

Every Student Succeeds Act of 2015 for federal programs

Title I, Part A – Improving basic programs for schools with high numbers or percentages of children from low-income families to help ensure that all children meet challenging state academic content and achievement standards.

McKinney-Vento Homeless Assistance Act – Services for students experiencing homelessness.

Foster Care – Services for children in foster care

Parent Teacher Resource Center for workshops and training

How parents can support their child's education at home and school

Participation on the school and division parent advisory council

Backpacks and School Supplies

Mr. Joseph Dilworth from Sunset Virginia held a competition with his members to donate backpacks and school supplies to Caroline County Public Schools at the "Attitude Check Truck and Bike Show" from August 25th -26th at the Hidden Acres Family Campground in Bowling Green, Virginia. A large thank you to Mr. Dilworth and Sunset Virginia for providing much needed items for our students.



SPECIAL EDUCATION

From the Desk of Lora Glass

Special

EMPOWERING STUDENTS
Through supportive opportunities

Education

The fall equinox has occurred and autumn has arrived! Football season is in the air.

September is the time to reflect on our progress over the last year. On the heels of positive accreditation reports, the Department of Special Education has successes to share. Students who participate in the Virginia Alternate Assessment Program (SOL) received an overall pass rate of 95.4% and 91.8% of the participants were recognized as members of the Perfect Score Club at the School Board meeting. These scores are worthy of applause for both the teachers and the students. In addition to recognizing our current students, we recognize the successes of our graduates. As captured in Indicator 14, 75% of the special education students who graduated in 2017 are enrolled in high education and training or employed. This statistic exceeds the state target. Way to go graduates! In addition, CCPS showed growth in the attainment of advanced and standard diplomas and the referral to community agencies for continued support after graduation from high school.

Professional development opportunities for special education included training on Section 504 responsibilities and positive practices, eligibility deadline requirements and Mandt training. Fall VCASE was held in September and the theme of this year's conference was "Improving Student Outcomes: Addressing the Impact of Trauma and Mental Health Needs in Schools." While data presented by UVA's Dewey Cornell supported that schools are very safe places. VDOE and additional speakers presented on topics to continually support our students who experience risk factors and stressors in their personal lives as well as on strategies to support our faculty and staff working with these students. Caroline County has formed a Mental Health focus group which is using department plans and the strategic plan (Pathways 2022) to guide our implementation of supports within our schools.

It was a soggy kick-off to our Special Education Advisory Council (SEAC) which was forced to cancel our September meeting due to rain and hurricane warnings. Our next meeting is scheduled for November 19 at 4:30 at the Parent Teacher Resource Center. All are welcome to attend and the primary focus will be on continued improvement of special education services for our students.

Upcoming Meetings:

10/11 - FAPT meeting

10/16 - CPMT meeting

10/19 - Region 3 Special Education Directors Meeting

11/19 - SEAC



Learning Knows No Bounds

CURRICULUM AND INSTRUCTION

From the Desk of Dr. Joanne H. Jones

Chromebook Distribution

Chromebooks were distributed to students at Caroline High School on September 6-7, and Caroline Middle School on September 11-12, 2018. To gear students up for a 1:1 blended learning environment, all classes provided students with five days of introductory lessons. The lessons included:

Digital Citizenship: Media life, internet policy, copyright, cyberbullying

G Suite: Email, drive, docs, slides, and sheets

Chrome Apps: Google, Ck12, Khan, and Academy



CAVS are Chromebook Ready

At CHS Homecoming on September 21, 2018, members from the Instructional Leadership Team distributed flyers and “Cavs are Chromebook Ready” Stickers to parents and students. The flyer contained information with barcodes for easy cell phone access, so that parents could learn more about Schoology, our online management system; Pathways 2022, the CCPS five-year strategic plan; the Profile of a Graduate, and an outline of the Chromebook student introductory lessons. Many parents expressed that they appreciated receiving the information and learning more about innovative CCPS Initiatives.

2018 HOMECOMING WEEK



CHS students enjoyed a number of activities during Homecoming Week from October 17-21. Clockwise from top left: several students dressed up for an island vacation on Caribbean Day during Spirit Week; the **Blue Crew** borrowing some lingo from the '80s as they walk in the Homecoming Parade, which had 11 groups in cars, floats, or carrying banners; students enjoying the Pep Rally on Friday afternoon, honoring Fall Sports and firing up the boys for the big game against King George on Friday night; the culminating event on Saturday night as 350 students bought tickets for the "Night in Paris" Homecoming Dance, with many showing smooth moves to DJ Harvey's music.

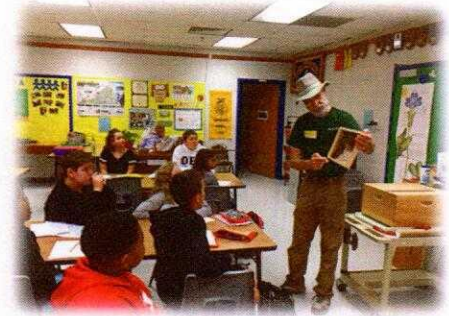
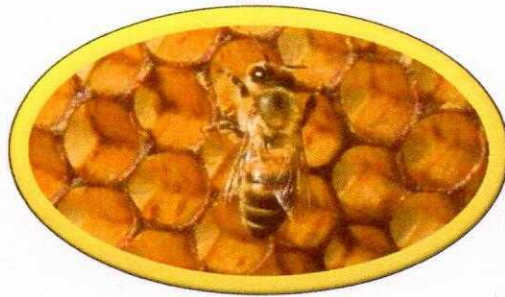


Update from Caroline Middle School

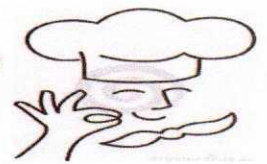
SCHOOL LEADERSHIP

From the Desk of Karen Foster, Principal

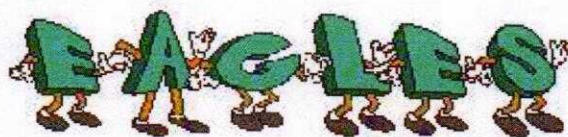
CMS Career and Technology students have been connecting to our community through a variety of guest speakers/teachers. Our agriculture students had the opportunity to learn first hand from a bee keeper about the importance of pollination on agriculture. I learned the importance of pollination, bee hive particulars, and how valuable bees are to U.S. agriculture production. I learned the importance of pollination, bee hive particulars, and how valuable bees are to U.S. agriculture production.



Our Family and Consumer Science students had a representative from SNAP working with them to learn more about healthy eating. Students engaged in a cooking lab where they were able to incorporate math skills (measuring) as well as work collaboratively to test the strawberry muffin recipe for themselves!



The C.M.S. Tri-M Music Honor Society, formerly a program of the National Association for Music Education which is designed to recognize students for their academic and musical achievements and to provide leadership and service opportunities to young musicians inducted new members into our chapter as well as recognized second year members for their outstanding musicianship and overall academic achievement. We are excited to have such a talented group of musicians and leaders here at C.M.S.



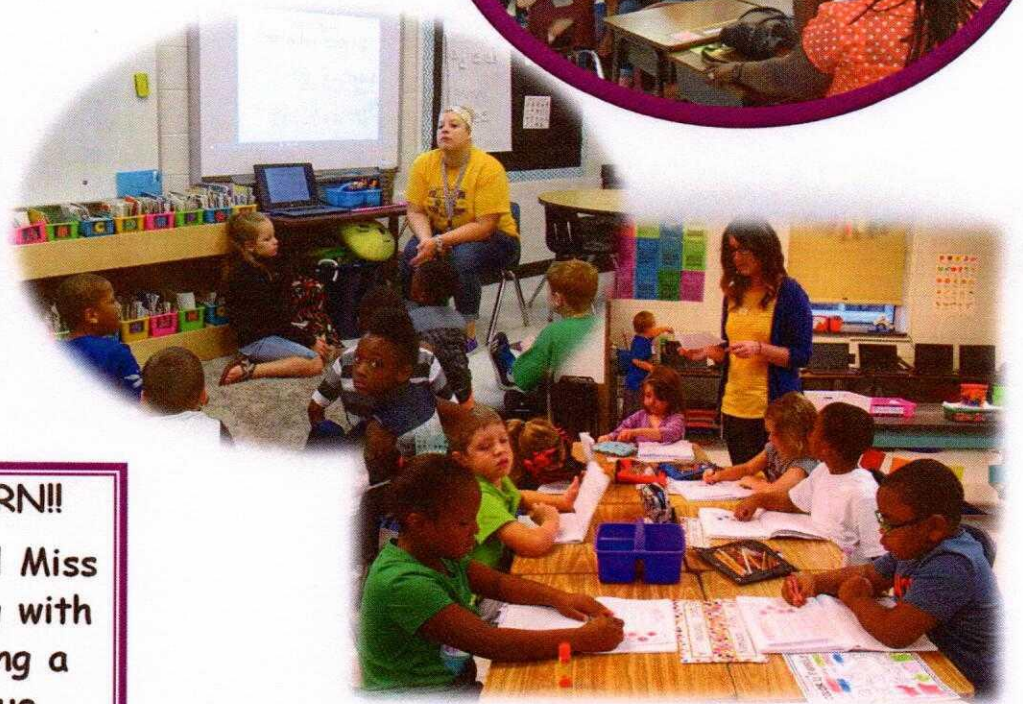
Update from
Bowling Green
Elem. School

SCHOOL LEADERSHIP

From the Desk of Terrie Haley, Principal



First Grade families packed the classroom for Back to School Night! Our BGE teachers reviewed classroom expectations for first grade.



WE LOVE TO LEARN!!

Miss Litton (1st) and Miss Rogers (2nd) working with their students during a lesson on place value.

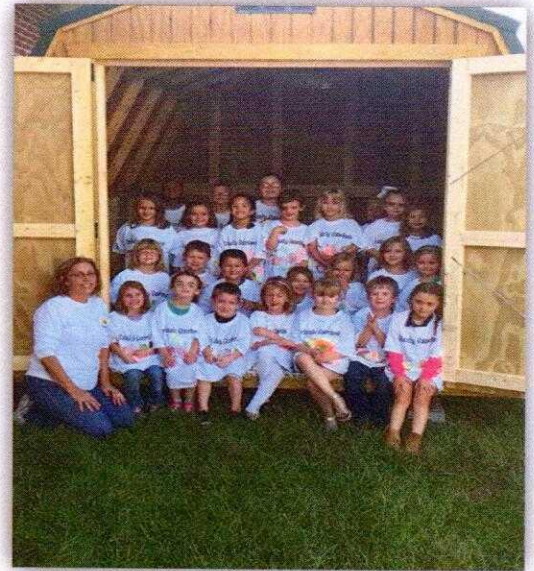


Update from
Lewis & Clark
Elem. School

SCHOOL LEADERSHIP

From the Desk of Cynthia Aref, Principal

LCES Gardening Club has started and we are excited for our new shed that was donated by Farmer Broaddus . LCES Gardeners now can store their supplies and equipment here.



LCES Students and PBIS committee presented to all LCES Grizzlies our LCES school-wide expectations and ROARS by modeling and acting out how we need to make good choices each day.

You
Don't
need
Powers
to be
Super!



LCES PTA started monthly PTA Treat Friday. Students can purchase a treat for \$1 the last Friday of the month. Students are enjoying the variety of choices.

GRIZZLIES™

Update from Madison Elem. School

SCHOOL LEADERSHIP

From the Desk of Dr. Glynda Smith, Principal



Learning in Action!

We have incorporated more brain breaks during instructional time. In first grade students exercise while skip-counted by 2s, 5s, and 10s. This is a fun and energetic way to learn skip counting while also releasing energy!



The PTA Back to School Carnival was filled with fun and excitement. Students played carnival games, made goofy faces in the photo booth, had their faces painted, dunked their favorite teachers and Principal Haley in the dunk tank.

Mustang Scientists have been hard at work exploring, investigating, and solving problems in the STEM Lab. The 5 C's (creative thinking, critical thinking, communication, collaboration, and citizenship) are incorporated within lessons to strengthen student understanding and response in their pathways to learning.



Back to School Night was a success with over 200 people in attendance.



PTA provided every student with a Mustang green t-shirt with this year's theme: **Saddled Up for Success!**



TESTING

From the Desk of Beth Hausler

As we slowly move into fall, students have completed some key assessment measures. CHS just completed first quarter benchmarks and midterms. Eleventh grade students enrolled in EOC Reading will complete the writing multiple choice and short paper tests in mid-October. Also coming soon, October 10 is the date of the PSAT 8/9 and PSAT/NMSQT for all eighth, ninth and tenth graders at CMS and CHS.

Both elementary and middle school students are preparing for their upcoming benchmarks in reading, math, science, and history. The fall benchmark for STAR, a computer-adaptive test for reading and math, was given in early September. Kindergarten teachers began administering the PALS assessment which is a phonemic awareness tool mandated by the state. Prior to giving PALS, students were assessed using the VKRP. The Virginia Kindergarten Readiness Program is a state assessment which measures math readiness and socio-emotional learning. Next year, all districts in the Commonwealth are mandated to give this screening tool by the General Assembly. In addition to national, state and district measures, teachers have been using formative and summative options in their classroom to assess both teaching and learning.



NUTRITION SERVICES

From the Desk of Keith Conner



The department has finalized our new logo which incorporates our motto "Eat Smart ..Learn Smart...Grow Smart" with a cute rendition of Penelope, our mascot. This design will be incorporated into materials used for our Farm to School efforts planned for next month. We have a schedule planned with the schools in October so the students get a chance to meet Penelope. The schedule is currently planned for ...

Oct 2 @ CHS

Oct 9 @ CMS

Oct 16 @ LCES

Oct 18 @ BGE

Oct 23 @ MES



The Build Your Own Mac Bowl has been rolled out at CMS. It is a big hit.

World School Milk Day 2018

World School Milk Day (WSMD), celebrated annually on the last Wednesday of September, is an exciting day full of activities that highlight the health benefits and value of milk in schools.



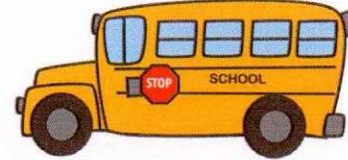
We also held our annual World Milk Day celebration, lot's of fun for the students



TRANSPORTATION

From the Desk of J.D. Satterwhite

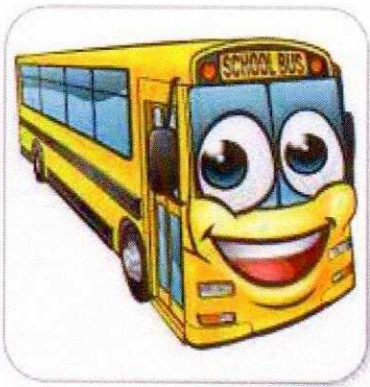
BUS SAFETY



Champion Zone Kids (CZK) is a student organization that supports efforts to decrease student conflict and bullying behaviors **developed by bus drivers Dawn Hawkins and Shyla Sale**. Champion Zone Kids provides the opportunity to support efforts by Caroline Middle School by partnering with students, families and the school to be a part of the solution working together to educate and eliminate student conflict and bullying.

According to Stopbullying.org , conclusive research has shown that between 1 in 4 U.S. students say they have been bullied or experienced cyberbullying. Research also showed that most bullying happens during the middle school years with the most common types being verbal and social bullying. Furthermore, school staff can do a great deal to prevent bullying and protect students, *but they can't do it alone. Parents and youth also have a role to play in preventing bullying at school. When parents and youth are involved in the solutions and partner with schools:*

- ⇒ Students feel safer and can focus on learning.
- ⇒ Parents worry less.
- ⇒ Teachers and staff can focus on their work.
- ⇒ Schools can develop more responsive solutions because students are more likely to see or hear about bullying than adults.
- ⇒ School climate improves because students are engaged in taking action to stop bullying.
- ⇒ Parents can support schools' messages about bullying at home.



With this knowledge, and the knowledge of efforts already in place at C.M.S. two of our Caroline County Bus Drivers, Dawn Hawkins and Shyla Sale, reached strengthen efforts at the middle school by creating Champion Zone Kids or CZK. Drivers were on deck during Open House and Back to School Night providing information to families about the program and most recently were at middle school lunches for student sign up to commit become a Champion Zone Kid. Champion Zone kids, respect themselves and others, choose positive influences, value the differences in others, speak with kindness and is courtesy, help those who experience conflict or bullying and include those who are left out. Still in the early implementation phases, Champion Zone Kids will become a student run organization in which students will learn how to promote positive behaviors to replace negativity where students know that a small act of kindness can start a chain reaction.

MAINTENANCE

From the Desk of Geoffrey Honan



Maintenance

- ~Maintenance has received 460 new tickets this month and solved 475 total tickets.
- ~The PEC (Performance Energy Contract) for Middle School is under way.
- ~Inspection on all other boilers was completed this month, except for CMS.
- ~Boilers at CMS will be replaced and a new fuel source and lighting throughout the school will be changed to LED.
- ~Touch up door painting at BGE LCES and CHS is underway.

Grounds

The grounds crew focus is mowing.

Plumbing

Major backups at MES were snaked and cleared.

Hvac

Humidity has kept Hvac busy.

Office

Interviewing and hiring Custodians and Seasonal Grounds.





BUDGET & FINANCE

From the Desk of Marcia Stevens

Finance staff has finalized the Annual School Report and submitted it to the Virginia Department of Education. This report is a very detailed report of the schools districts revenues and expenditures. CCPS spent 74% of the \$45M spent in FY18 in the Instruction/Technology Classroom Instruction categories.

The school district's actual expenditures and revenues have been reconciled with the county up through May and we are currently working on June as a preliminary based on receiving preliminary reports from the county for the month of June at this time. We hope to receive finalized reports from the county shortly in order to finalize our reconciliations with them for FY18.

The financial auditors will return to CCPS the week of October 8, 2018 and we will be working with them for them to complete the final field work on the FY18 year.

FY20 Budget development season has come upon us very quickly and we will begin on working on the FY20 Budget as soon as we complete the FY18 financial audit. Thank you to all those who have expressed interest in serving on the Budget Advisory Committee this year. We look forward to working with the committee as we develop and present the budget for the coming year.



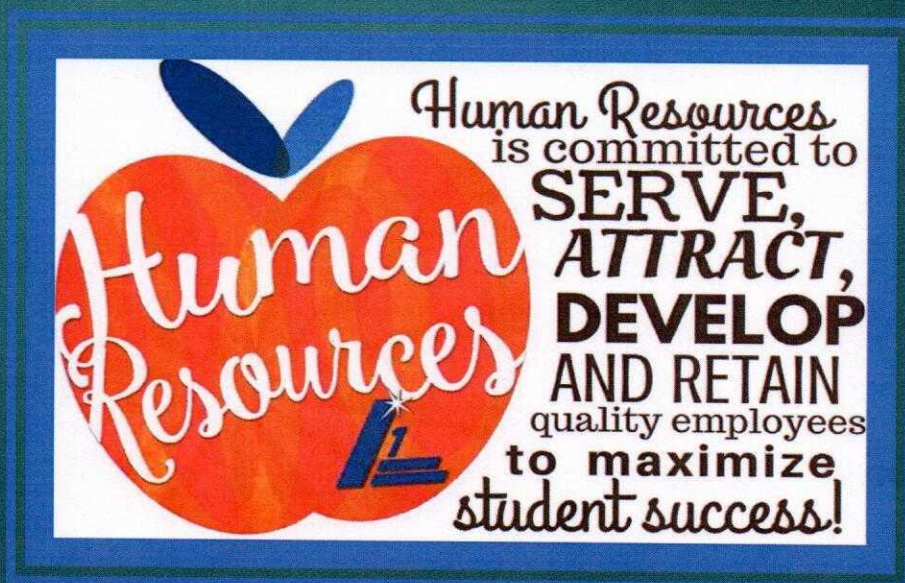
Caroline County Public Schools

HUMAN RESOURCES

From the Desk of Debra Holt

Keeping qualified teachers in the classroom is an important part of each child's education. For that reason, CCPS has implemented a challenge for each of our schools in the 2018-19 school year. A competition between the schools began in August, challenging them to increase their staff attendance. Each month, the winning school with the lowest absence rate will receive a trophy bowl filled with goodies. That school will also reward their staff with one of their elected choices (i.e. extra jeans days, lunch, duty free lunch). The winning school will be recognized each month at the Principal's Rountable meeting and presented the trophy.

At the end of the school year, the school with the best attendance rate will be supplied with the funds to cover their end of the year luncheon and a large trophy bowl to proudly display for the following year. Modeling good attendance is important for our students to see and it is our hope that this will enhance the education of all of our students.



"Fall into the Profile of a Graduate"

5C Questions

5C Engagement Strategies

Blended Learning

Textbooks

PBA's

Collaborative Sessions

Caroline Middle School

October 12, 2018

Secondary Staff:

(7:30-7:55-Sign-in and coffee)

8:00-11:30 - PD Sessions:

- Profile of a Graduate, Blended Learning, Textbooks, Collaborative/Speciality Sessions, Paraprofessional Sessions, and PBA's...

Elementary Staff:

(12:00-12:25-Sign-in and coffee)

12:30-4:00 - PD Sessions:

- Profile of a Graduate, Blended Learning, Textbooks, Technology, Collaborative Sessions, Paraprofessional Sessions, and PBA's...

Fall Fitness Seminars

(More details to come!)

